

West Elementary School

Vision

Pursuing Excellence...Impacting the lives of our students, our community, our world.

Mission

Recognized for academic excellence and reaching students through relationship, character, and community involvement.

Beliefs

We believe:

- excellence is obtained by striving for improvement.
- in building strong relationships with students, faculty, parents, and the community.
- that good character is the foundation of a responsible and productive citizen.
- that education is a partnership among schools, families, and community.

Technology

Objectives

- Improve learning through the use of technology.

Critical Initiatives

- All students, teachers, and administrators will benefit from a broad range of educational opportunities and resources through the use of technology.

Key Measures

- Purchase hardware, software, & license

Challenging Curricula

Objectives

- All students will reach CCRS at a minimum attaining proficiency or growth in all academic areas.

Critical Initiatives

- Provide tutoring and other focused supplemental supports for children most at risk in reading, mathematics, and language acquisition.

Key Measures

- Provide ongoing, high-quality prof.

Safety

Objectives

- To provide students with a safe, secure and healthy learning environment.

Critical Initiatives

- Provide students with access to mental health programs.

Key Measures

- Provide Ss with access to mental health

Differentiated Learning

Objectives

- English learners will show adequate progress in English language acquisition.

Critical Initiatives

- Provide tutoring and other supplemental support to English learners.

Key Measures

- Purchase supplemental EL services and

Key Measures

agreements.

Key Measures

development.

- Provide parental involvement opportunities.
- Use of evidence-based intervention programs.
- Purchase evidence-based instructional resources.
- Employ personnel and subs

Key Measures

programs.

- Provide students access to nurse

Key Measures

resources.